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(1)

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2003/2002				
8	2	1979		.1
4	3	1979		.2
4	2	1992		.3
4	4	1995		.4
2	1	1999		.5

(1)

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1980/1979

1981/1980

1994

.(3)

.1994/1993

.1996/1995

2001/2000

2003/2002

1992/1991

.1998/1997

-3

1-3

2-3

3-3

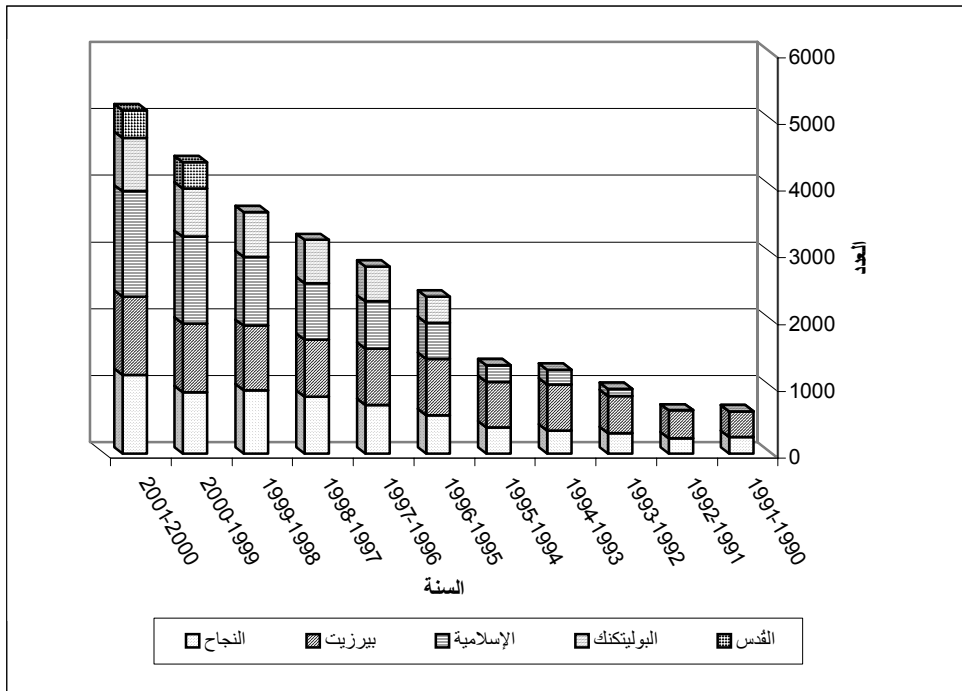
-4

1-4

1180 (5 4)
5137

	2001/2000	
		.%23,0
632	1991/1990	245
		.%38,8

	.2001/2000	1991/1990
		(1)



(1):

2000/2001

1990/1991

%14,9

2001/2000

7928

.%6,8

429

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751

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2003/2002

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%18.8 %19.0

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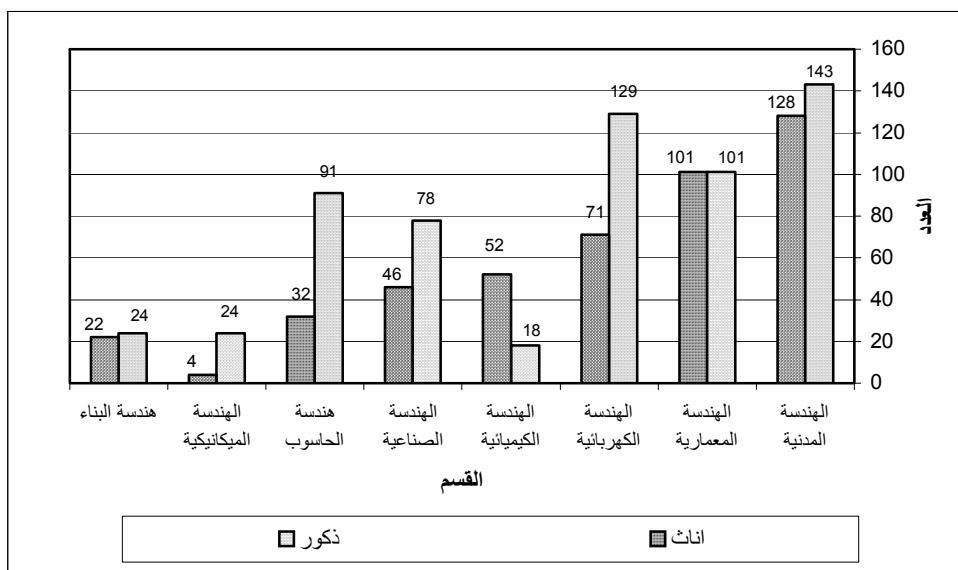
.2003/2002

(2)

2003/2002

271	128	143		1

202	101	101		2
200	71	129		3
70	52	18		4
124	46	78		5
123	32	91		6
28	4	24		7
46	22	24		8



(2)

2003/2002

2-4

112

2001/2000

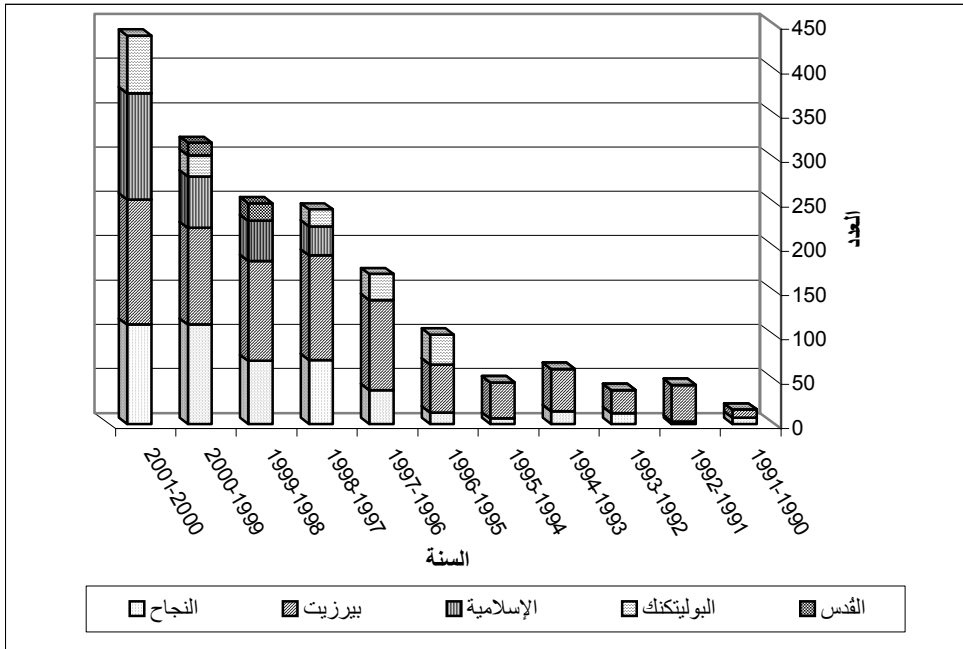
.%25.6

438

(3)

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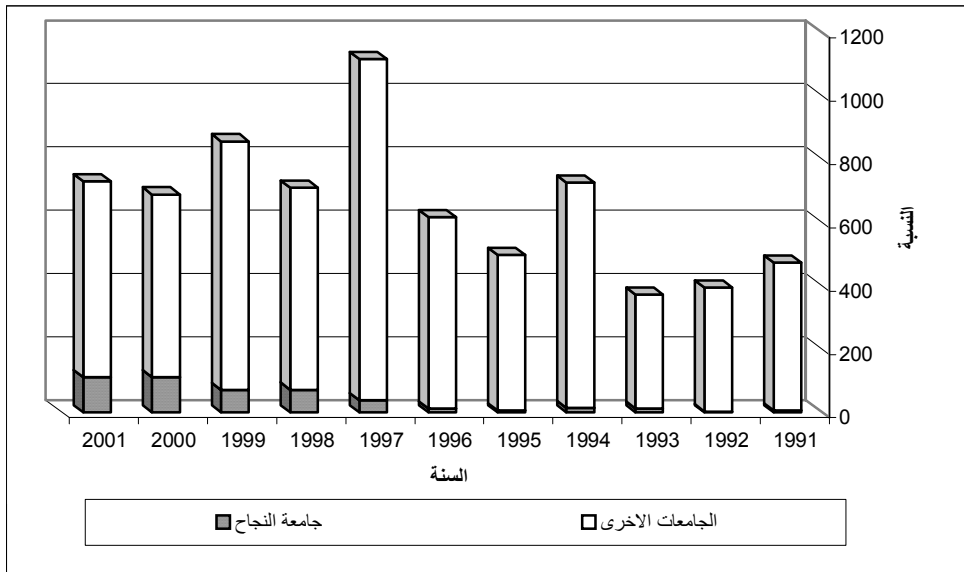
%.67.0

3-4

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:(4)

2001 1991

21 1981/1980 8

44 1991/1990

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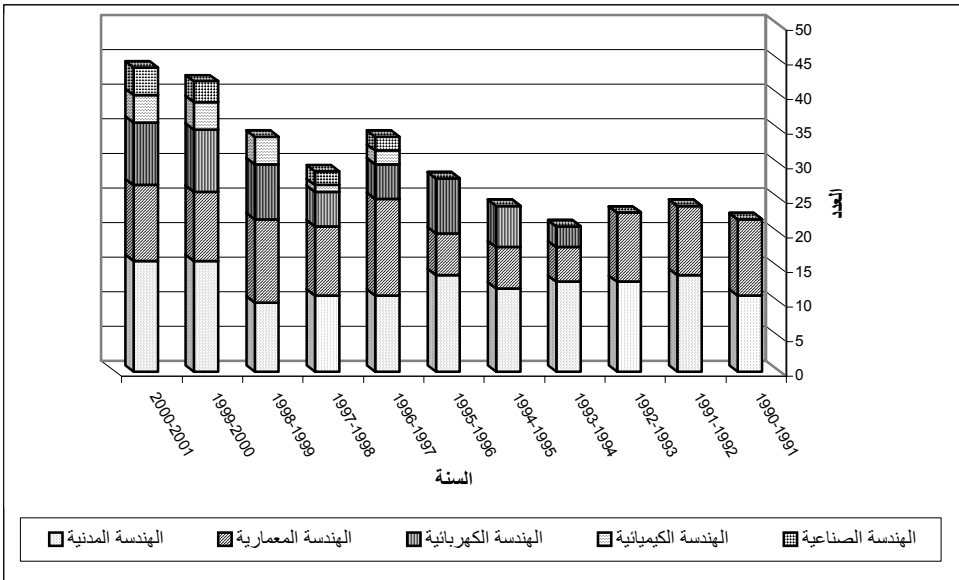
1991/1990

2001/2000

2001/2000 %88.6

. %4.5

	%36.4			16
				11
	%20.4	%25.0		9
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				.2001/2000



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(7) 1998

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1991/1990

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.2001/2000

1 :26.8

10)

%250

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.2001/2000

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.2005/2004

-8

15000

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- .17-13 : 1985
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- .1996
3. Abu-Eisheh, Sameer, "Re-orientation of Engineering Education Programs Towards Meeting National Development Strategic Needs in the West Bank and Gaza Strip", prepared for presentation in the 1994 ASEE Annual Conference, the Americans Society for Engineering Education, 1994.
- .4
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- .5
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