Curriculum Vitae

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# Education

* Ph. D. in English, Southern Illinois University/Carbondale, USA 2001- 2004
* Masters of English, Yarmouk University, Irbid, Jordan 1994-1996
* B. A. in English Language and Literature, Jordan University, Amman, Jordan, 1990-1993

**Teaching Experience**

* 2004- present: Associate Professor of Comparative Literature and Literary Theory, The English Department, Najah National University, Nablus, Palestine.
* 2002-2003: Teaching Assistant, The Writing Center, Southern Illinois University, IL, USA.
* 1999-2001: Instructor of English Language and Literature, An-Najah University, Nablus, Palestine.
* 1998-1999: Instructor of English Language and Literature, Birzeit University, Ramallah, Palestine.

**Higher Education Administration**

* Director of the Center of Excellence in Teaching and Learning, 2012-present
* Director of Scholarship Exchange Office, 2010-2011
* Director of the Language Center, 2008-2010
* Chair of English, 2006-2008
* Chair of the Quality Assurance Committee in the Faculty of Humanities, 2004-2005
* Chair of the Curriculum Review Committee for the English communication curriculum, 1999-2001

# Education Project Management

* Project Director, “The Establishment of the center for Excellence”, Palestinian Faculty Development Program, 2011-2014. Roles included founding a new center and developing sustainability plans for center operations after end of project funds. The work was completed in partnership with Northwestern University and The American University Cairo; it included the setting up of training priorities, designing trian of trainers programs for center staff, implementing professional development training for facutly, evaluation of program impact, and finally leading a national conference on good practice in teaching and learning.

The Project had in it 11 staff members including director, administrator assistant, 6 center trainers, accountant, E& M, CBL coordinator. The total project amount came up to $ 900,000 .

* Project coordinator, “Curriculum Development for the Computer Information Systems (CIS) Program: Linking with the IT Private Sector, World Bank, 2013-2016. Roles included working with CIS faculty on redesigning curriculum for 8 core courses through integrating ICT market needs and increasing the opportunity for company placements. The main methodology used for redesign the program was project-based learning.

The project staff included in addition to the director 4 curriculum designers, E& M, 3 trainers, admin. assistant, and accountant.

The total project fund was $250,000.

* Project director, “Methods: ICT Integration Good Practice”, 15 Palestinian and European partners, Erasmus+, 2015-2018. The roles included engineering curriculum design using online tools to support problem-based learning curriculum. The project had 15 partners and included intensive coordination between Jordanian, Palestinian and European partners.

The project staff included in addition to the director, finance manager, admin. assistant, 6 technical committee members, 6 steering committee members, 3 arbitration committee members, 4 country coordinators.

The total amount of fund was Euros 1, 500,000

* Project director, “Transforming assessment Practices in First Year Education,” 10 EU and Palestinian partners, Erasmus+, 2016-2018. The project helps improve the performance in first year education by designing online, self-learning modules as important means to provide timely feedback for both teachers and students on the teaching processes and outcomes. The project consortium includes 5 Palestinian universities, 4 European Universities, and the Accreditation and Quality Assurance Commission.

The project had in its staff in addition to the project director, admin. assistant, 5 quality committee members, 3 arbitration committee members, 5 technical committee members, 4 country coordinators.

The total amount of fund was Euros 1, 800, 000.

* Coordinator, " Transforming Agriculture Curriculum and Training Practices" World Bank, 2017-2020. This project includes curriculum review for the agriculture training programs in light of the needs of agribusinesses in Palestine. The new curriculum will allow for various levels of engagement with the agribusinesses by designing industry-based courses and two internships for the agriculture students. It is implemented in partnership with **Wageningen University** in the Netherlands.

The total amount was $ 220,000

**Program design**

* Founder of The Center for Excellence in Learning and Teaching, 2011.
* Cofounder of minor in American Studies, 2014-2015.
* Cofounder of the minor in translation, 2017-2018.

**Consultancy and quality assurance**

* 2017-2018, Curriculum Development of Software Engineering program at Bethlehem University, Spark Consultation Company. Consultancy included market needs survey of private sector and academia, design of program courses, and design of program internship.
* 2016-2017, Program Evaluator, assess and upgrade IT education programs, **Palestine Ahliya University College**, Bethelehem, Spark Consultation Company. Consultancy included assessing programs linkages with the private sector; assessing program graduate skill set in relation to the market needs, assessing program content, and designing 8 core courses.
* 2014, Impact Evaluation Study for PFDP project- “The Establishment of Center for Excellence for Teaching and Learning at Najah University,” the study included assessing the impact of the professional development workshops, impact of dissemination activities, impact of new faculty training program.
* 2010, Program accreditation: **Reviewer of English language programs** at Gaza Women University and The Palestine Technology College at Bethlehem.
* 2009-2010, **Institution evaluation**, RWTC and RMTC evaluation consultant through World Bank funded project.
* 2009, **Faculty evaluation:** ACAQ advisory team (2009): Evaluation of the College of Arts and Sciences at the Arab American University Jenin.
* 2006-2007, **Program evaluator**, AQAC consultant/ Evaluation of English language programs at Birzeit University, Bethlehem University, Hebron University, Al-Quds University.

**Education quality assurance training**

* 2016, Problem-based learning curriculum Design, Alborg University, Denmark.
* 2015, Market Engagements in curriculum design, Alicante University, Spain.
* 2011, Trainer of Trainers, Northwestern University, USA.
* 2010, Quality Assurance training at Central European University, Budapest, Hungary.
* 2009 Teaching Excellence Training (SET 1 and SET 2), Palestinian Faculty Development Program, AMIDEAST, Ramallah.

**Teacher professional development module design:**

Part of my work with the teams of trainers at the center for excellence in teaching and learning includes the design of following modules on new methods in teaching and learning:

1. Problem-based course design
2. Project-based course design
3. Moodle course design
4. Assessment of and for learning

# Awards

* Fulbright scholar, Fulbright Scholarship Program, AMIDEAST, Washington, 2001-2003.
* Dissertation Research Award, Southern Illinois University/Carbondale, 2003-2004.

# Publications

1. **Aspects of Intertextuality in Mahmoud Darwish's Poetry Collection "Do Not Apologize for what you have Done".** International Journal on Studies in English Language and Literature, Volume 6, Issue 2, 2018.
2. "Education for citizenship: measuring the impact on learners of the community-based learning program in Palestine" Journal of pedagogic development 7 (2) 2017.
3. "[A Context-based Approach to Proverb Translation: The Case of Arabic into English Translation](https://staff-old.najah.edu/adaragmeh/published-research/context-based-approach-proverb-translation-case-arabic-english-translat)," Translation Review 61, Center for Translation Studies. University of Texas at Dallas (Forthcoming), Routledge, 2014.
4. "[Working Without Words: The Methods of Translating Open Access Technological English Texts into Arabic](https://staff-old.najah.edu/adaragmeh/published-research/working-without-words-methods-translating-open-access-technological-eng)" Linguistics and Literature Studies Vol. 2(1), pp. 1 - 10, 2014.
5. “Signs tell their own stories: rethinking the status of writing and speech in JM Coetzee’s Foe.” **The Journal of African Literature and Culture**, 2013.
6. “Needs assessment and beyond in the setup of centers for teaching and learning excellence: An-Najah University center as a case study” **The International Journal for Business and Humanities**, 2012.
7. “And We are Now of Clay and Light”: Myth, Memory, and Nation in the Work of Mahmud Darwish,” **The International Journal for Business and Humanities**, 2011.
8. “To translate or to Subvert: The Translation of Politically Sensitive Texts in the Palestinian Context.” **Bethlehem University Journal**, 2010.
9. “Teaching English language in a blended learning setting.” **International conference on new trends in education, proceedings,** Turkey, 2010.
10. “The Translation of Legal Contracts into Arabic: Towards a More Pragmatic Outcome.” **Jordan Journal for Languages and Literature**, 2009.
11. “Cultural Coding and Decoding Practices in Toni Morrison’s Song of Solomon and Tar Baby.”. **International Journal for Language and Literature,** 2008.
12. “Writing the Nation: Formation and Transformation of National Consciousness in the Middle East.” **Journal of Contemporary Thought**, 2006.

**Thesis Advising**

# “Managing and Emotiveness in the Production and Translation of Ideology,” Spring 2007

* “Legal Translation as an Act of Communication: The Translation of Contracts Between English and Arabic,” Fall 2008.
* “Linguistic Inaccuracies in the Translation of Personal Care Advertisements,” Spring 2011.

# Conferences

1. “Needs Assessment and Beyond in the setup of Centers for Teaching and Learning Excellence: The Case of An-Najah University,” North Cyprus, 2012.
2. “Teaching ESP in a Blended Learning Setting,” 3rd International Conference on education research, Antalya, Turkey.
3. Teaching Native Source Culture in the Palestinian classroom,” Banglore, Fall India, 2008.
4. Computer-Assisted English Teaching in Palestinian Higher Institutions,” Aberdeen, Britain, Spring 2007.
5. Birzeit University, Conference on American Studies, Spring 2006.
6. Tenth International Cultural Studies Conference, Ege University, Turkey, Spring 2005.
7. Graduate English Society Conference at Texas Tech University, “Multi-Layered Cultural Coding Practices: Toni Morrison’s *Tar Baby,*” February 20-21, 2004

**TV Interview**

* The West and the East in Edward Saed’s Legacy. Horizon Local TV, Nablus, 2005.
* “Computerized Language Testing” Najah Radio, 2008.
* Ma’an News TV “Workshops on Strategic Planning for Colleges and Departments at Najah University,” 2012

**References**

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