

Jehad Tayeb Ali Faraj

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Professional Summary

Experienced language educator specializing in teaching Arabic and English as foreign languages, with a strong background in teacher training. Passionate about creating engaging, inclusive learning environments and promoting language acquisition and cultural understanding.

Education

PhD (with International Doctorate Cum Laude Distinction) in Humanistic Studies

Universitat Rovira i Virgili, Tarragona, Catalonia, Spain, 2023

Dissertation Title: "EFL Textbooks and Teachers' Potential for Promoting Intercultural Competence: A Mixed Methods Research in Palestinian State Schools"

Advisors: Andrea Roxana Bellot & Anca Daniela Frumuselu

Master's in Teaching & Learning English as a Foreign/Second Language

Universitat Rovira i Virgili, Tarragona, Catalonia, Spain, 2018

Thesis Title: "A Comparison of the Effect of Different Educational Policies and Service Conditions on English Teacher Motivation"

Postgraduate Diploma in Teaching Arabic as a Foreign Language

SOAS, University of London, UK, 2016

Teacher preparation Diploma

An-Najah National University, Nablus, Palestine, 2013

Bachelor's in English Language and Literature

An-Najah National University, Nablus, Palestine, 2010

Diploma in Spanish Language

University of Barcelona (UB), Barcelona, Catalonia, Spain, 2009

High School Diploma

Madam Secondary School for Boys, Madama Village, Nablus, Palestine, 2006

Research Experience

Research stay at An-Najah National University, Nablus, Palestine, March–June 2023

The stay included receiving tutorials in conducting research, assisting undergraduate

students in writing their graduation projects, and collaborating with various professors in teacher training courses.

Publications

Faraj, J., Bellot, A. R., & Frumuselu, A. D. (2021). Intercultural Competence in Crisis: An Analysis of the Cultural Content in Palestinian EFL Textbooks. *Cultural Perspectives: Journal for Literary & British Cultural Studies in Romania*, 26, 113–128.

Faraj, J., Bellot, A. R., & Frumuselu, A. D. (2024). Examining International and Intercultural Issues in Palestinian English Teaching Textbooks. *TEFLIN Journal*, 35(1), 1–18.
<https://doi.org/10.15639/teflinjournal.v35i1/1-18>

Faraj, J., Frumuselu, A. D., & Bellot, A. R. (2024). EFL Teachers' Perception and Practice of Intercultural Competence in Palestine. *Issues in Educational Research*, 34(2), 492–512.
<http://www.iier.org.au/iier34/faraj.pdf>

Faraj, J., & Zawawi, A. (2024). Unraveling Arabic Learning Challenges: A Case Study at SOAS. *An-Najah University Journal for Research - B (Humanities)*, 38(12).
<http://doi.org/10.35552/0247.38.12.2297>

Faraj, J., Baran, K., & Bellot, A. R. (Accepted). A Comparison of the Effect of Different Educational Policies and Service Conditions on English Teacher Motivation. *Mextesol*.

Faraj, J., Frumuselu, A. D., & Bellot, A. R. (Accepted). Celebrities in Palestinian EFL Textbooks: A Gender and Nationality Perspective. *PASAA*.

Presentations

Title of Presentation: “A Descriptive Analysis of Cultural Content of English for Palestine Textbooks Used in Palestinian State Schools”

Programa provisional VII Jornadas del Doctorando, Universitat Rovira I Virgili, Tarragona, Spain, May 2021

Title of Presentation: “Stories from a Village under Occupation”

Seminar about the Palestinian conflict, organized by the Olive Pickers Organization, online, February 2021

Work Experience

EFL teacher

Ministry of Education, Nablus, Palestine, September 2011 – Present

Responsibilities: Teaching English as a foreign language for a minimum of 24 hours per week to students from grade 3 to grade 12, including preparing exams and quizzes and designing remedy plans

Arabic teacher

Languages London School, London, UK, February – July 2016

Responsibilities: Teaching Standard Arabic for British students

Arabic teaching assistant

Department of Asian and Middle Eastern Studies, Duke University, USA, August 2014 – June 2015

Responsibilities: Designing a syllabus and preparing course materials, using Al-Kitaab Fii Ta Allum Al- Arabiyya to teach Arabic for American students, and monitoring the Arabic round table each week

Interpreter and advocate

Defense for Children International (DCI), Palestine, April – October 2011

Responsibilities: Interpreting from English to Arabic and vice versa to locals and international volunteers, as well as writing reports documenting settler attacks

English teacher

Yamen Cultural Center, Palestine, May – November 2011

Responsibilities: Teaching English to school students using a wide range of course materials, educational games, drama activities, and storytelling

Arabic teacher

Project Hope, Palestine, August – October 2008

Responsibilities: Teaching Arabic for international volunteers working at the Project Hope

Interpreter and advocate

International Solidarity Movement (ISM), Palestine, 2001 – 2003

Responsibilities: Interpreting for foreign activists and writing reports about the political situation in Palestine to help advocate for the Palestinian cause by revealing the Israeli violations against Palestinian people

Awards and Honors

International Doctorate Cum Laude distinction

Universitat Rovira I Virgili, November 2023

Grants and Fellowships

Fulbright Teaching Assistant

Consulate General of the USA in Jerusalem, 2014

Grant to study Spanish at Barcelona University

La Agencia Española de Cooperación Internacional (AECI), 2009

Languages

Arabic: Native Speaker

English: Fluent in all aspects (IELTS 7.5/9 in 2015)

Spanish: Independent user in all aspects. Able to express myself easily in writing and speaking, and can understand the general topic when listening or reading (DELE B1 in 2014)

French: Basic user: able to have a conversation about everyday life topics, recognize phrases and understand main ideas from reading and listening texts (DALF A2 in 2013)

Skills

Research Skills: Qualitative and quantitative research methods, data analysis and interpretation, literature review and synthesis, academic writing and publication, grant writing and project proposal development

Technical Skills: Able to use statistical software (e.g., SPSS, Excel), Research management software (e.g., EndNote, Mendeley), and survey tools (e.g., SurveyMonkey)

Interpersonal Skills: Effective verbal and written communication, Ability to work collaboratively in diverse teams, Decision-making and responsibility-taking, Building and maintaining professional relationships

Professional Development

Interview with me about the political situation in Palestine before and after October 7th, Published in XCD-La Federació de la Xarxa del Cooperació al Desenvolupament del sud de Catalunya, pp. 68–73, April 2024 issue. https://www.xcd.cat/wp-content/uploads/2024/02/Revista_9_XCD.pdf

TESOL Palestine Conference: Meeting the Challenges of Today's Classrooms (conference), organized by Amideast and An-Najah National University, May 2023

How to Publish Successfully with Wiley – CRUE-CSIC (seminar), organized by Wiley, April 2023

How to Publish Open Access in Wiley Journals (seminar), organized by Wiley, March 2023

Silencing Palestine in the Education System (webinar), organized by Just Peace Advocates and Canadian Foreign Policy Institute, November 2022

Author Workshop: How to Publish under the Crue CSIC and Springer Nature Transformative Agreement (webinar), organized by Account Development Europe and Springer Nature, July 2022

How to Innovate in your Research (course), organized by Universitat Rovira i Virgili, June 13 – 21, 2022

Free IAFOR Webinar Series (Episode 2): Writing an Abstract for Maximum Impact (webinar), organized by The International Academic Forum (IAFOR), May 2022

Scopus Database (seminar), organized by Elsevier, February 2022

Search Scopus Database (seminar), organized by Elsevier, February 2022

International Postgraduate Seminar in English Literature and Linguistics (IPSELL) (seminar), organized by University of Granada, October 2021

Publishing Options for the Spanish Authors: Elsevier Author Journey (seminar), organized by Elsevier, July 2021

Research Design with IdeaPuzzle (seminar), organized by IdeaPuzzle, May 2021

IEEE Authorship and Open Access Symposium: Best Practices to Get Published (seminar), organized by IEEE Xplore, April 2021

Leila Ingrams Memorial Webinar: Covid-19 and Higher Education in Palestine (seminar), organized by Friends of Birzeit University (Fobzu) and Caabu, March 2021

Teaching for Success (teacher training course), organized by British Council, January – April 2020

Mid-year Conference of the Foreign Language Teaching Assistant (FLTA) Program in Washington DC (conference), organized by Fulbright, March 2015

Conference for Foreign Language Teachers in the USA (conference), organized by Fulbright, August 2014

Pre-departure Orientation and Training of FLTA Program on Arabic Teaching Strategies (orientation & training), organized by International Institute of Education in NYC, June 2014

Training on Teaching Strategies and Techniques (English language teacher training), organized by British Council, March 2014

References

Dr. Andrea Roxana Bellot, teaching and research fellow, Department of English and German Studies, Universitat Rovira i Virgili, Avinguda de Cataunya, 3543002, Tarragona, Spain.
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Tel: (34) 626 751 734, E-mail: katarzyna.baran@urv.cat

Dr. Anca Daniela Frumuselu, serra h nter lecturer, Department of Foreign Languages and Literatures, Universitat de Lleida, Pl. Victor Siurana, 1, 25003, Lleida, Spain.
Tel: (34) 977 299 550, E-mail: ancadaniela.frumuselu@udl.cat

Dr. Isabel Oltra-Massuet, head of Master's program in TEFL, Department of English and German Studies, Universitat Rovira i Virgili, Avinguda de Cataunya, 3543002, Tarragona, Spain. Tel: (34) 977 299 451, E-mail: isabel.oltra@urv.cat